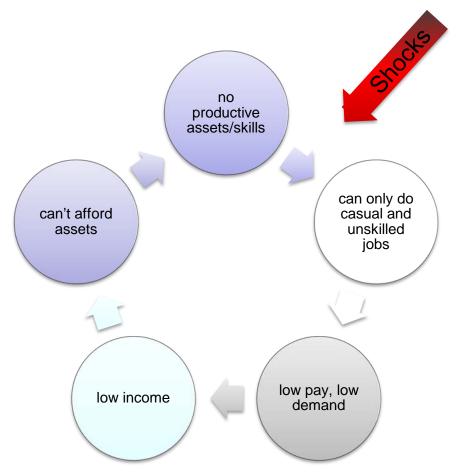
### Bringing innovations to scale: BRAC Experience from the Graduation Approach

Wameq Raza, 22<sup>nd</sup> June, 2016, Bocconi University





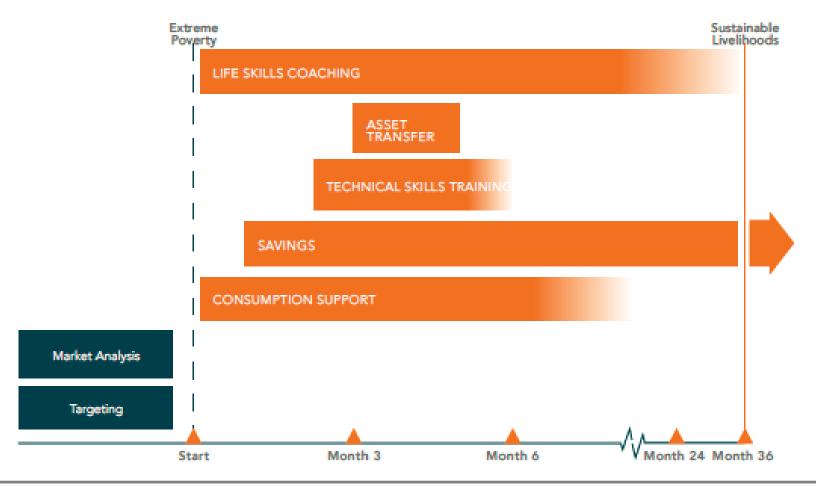
# What is the graduation approach for the ultra-poor?



The graduation approach:

- Targets ultra-poor households (typically female headed) living on ~ \$0.65/day
- Breaks the poverty trap (by infusing capital and skills)
- Aims to bridge the gap between the ultra-poor and broader community

### Graduating the Ultra-poor



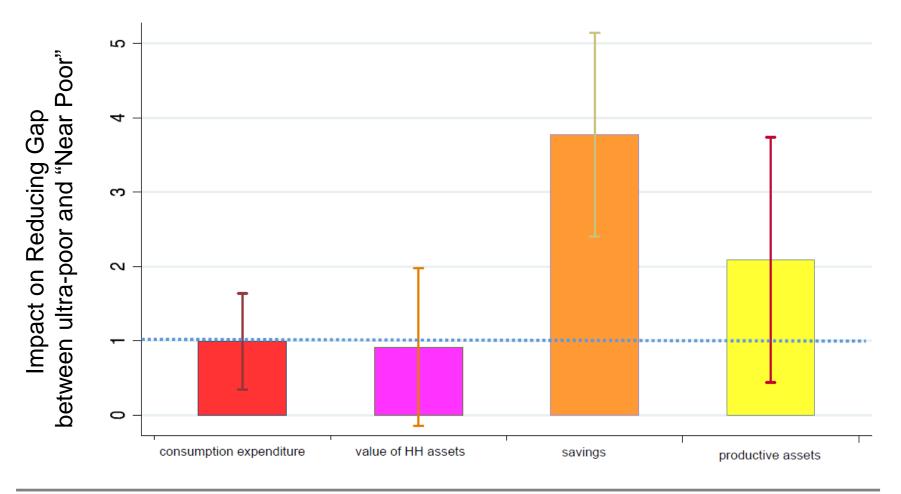


## Evaluation design

- RCT started in 2007, last survey 2011
- 40 branches : 13 of the poorest districts
- Pairwise randomization: 20 treated, 20 control
- In **each** branch three groups identified:
  - Ultra-poor (selected via community wealth ranking and final verification survey)
  - Other-poor (selected via community wealth ranking but disqualified during final verification survey)
  - Non-poor (10% random sample)



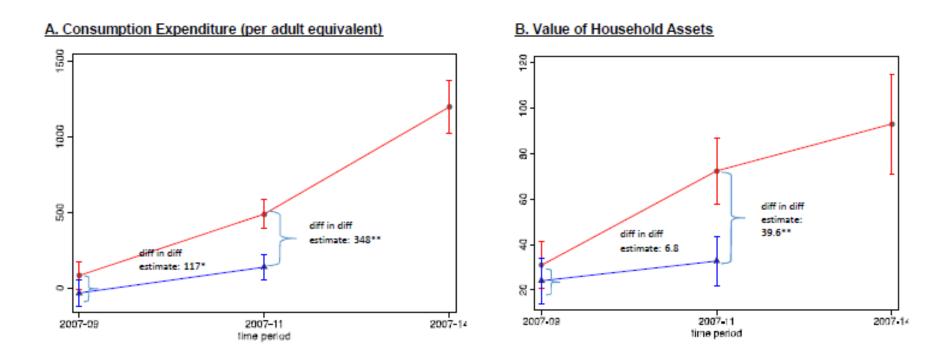
### Impact after four years



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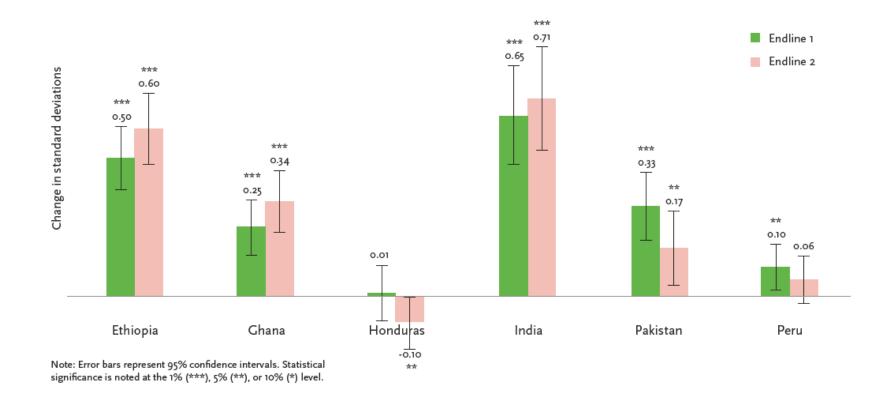


## Indication of larger long-term (7 years) effects in Bangladesh

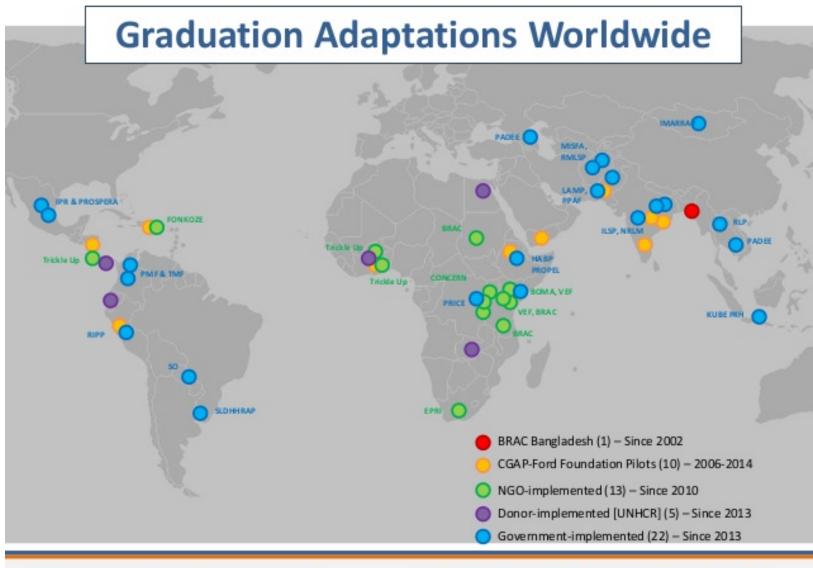




### **Results from CGAP-IPA Initiatives:** Impact on productive assets







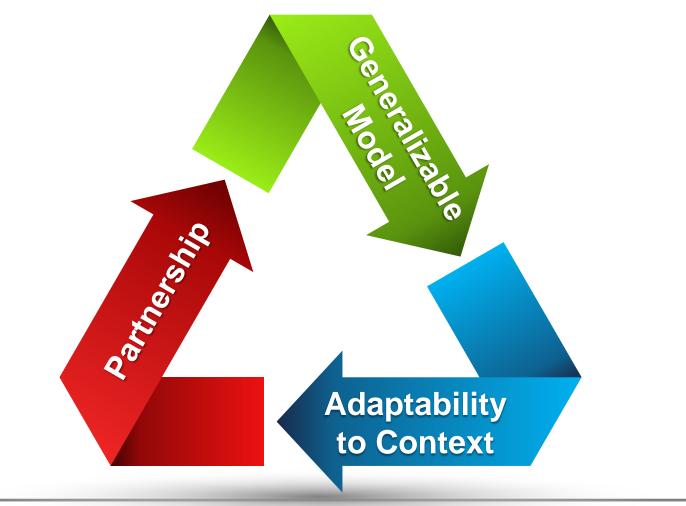
Graduating into Sustainable Livelihoods

microfinancegateway.org/graduation



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### **Success Ingredients for Innovation to Scale**







### Thank you

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